



## Curriculum Vitae (C.V)

### Academic Qualifications:

<b>Full Name:</b>	Osama Abdaal Wafa Ibrahim Ghobeish.
<b>Date of Birth:</b>	7/5/1986 Kafr El-Sheikh.
<b>Nationality:</b>	Egyptian.
<b>Address:</b>	Sakha, Kafr El-Sheikh, Egypt.
<b>Phone number:</b>	01001961659
<b>Current job:</b>	Lecturer of Greek and Roman Archeology - Faculty of Arts - Kafrelsheikh University.
<b>E-mail:</b>	<a href="mailto:osama.wafa@yahoo.com">osama.wafa@yahoo.com</a> - <a href="mailto:usama.ibrahim1@art.kfs.edu.eg">usama.ibrahim1@art.kfs.edu.eg</a>

### Academic Qualifications:

#### ✓ Bachelor of Arts.

Kafrelsheikh University – 2007 - general grade excellent with honors;

#### ✓ Master of Arts (Specialty: Greek and Roman Archeology);

Tanta University – 2013 - Archeology Department.

Entitled: "The Goddess Demeter in Greek Myth and Art": a comparative study;

#### ✓ Doctor of Philosophy in Arts (Greek and Roman Archeology);

Co-supervision between Kafrelsheikh University and the University of Sassari in Italy in 2018, the Archeology Department.

Entitled: "Christian Reuse of Egyptian Holy Place.

### Career Hierarchy:

- Demonstrator at Kafr El-Sheikh University, Faculty of Arts, Department of Archeology, 2008 AD.
- Assistant Lecturer at Kafrelsheikh University, Faculty of Arts, Department of Archeology, 2013 AD.
- Lecturer at Kafr El-Sheikh University, Faculty of Arts, Department of Archeology, 2018.

### Official Duties:

- Co-supervision mission at Sassari University (Italy), Department of Archeology and Humanities, 6/6/2015 to 6/6/2017.

- A scientific mission for a period of six months at Sassari University (Italy), with Resolution No. 1301 of 26/6/2019 starting from 12/8/2019, the date of leaving the homeland until 11/2/2020 AD.
- Deputy of the Anti-Violence and Harassment Unit at Kafrelsheikh University, by the university president's decision No. 1210 dated 10/30/2018.
- Supervisor of the Department of Welfare of International Students, by the decision of the President of Kafrelsheikh University No. 1083 on 10/6/2020 AD
- Supervisor of the Department of Welfare of International Students by Decision of the President of Kafrelsheikh University No. 1083 dated 08/17/2021 AD.
- Deputy Quality Assurance Unit at the Faculty of Arts - Kafrelsheikh University for the year 2019 AD until now.
- Coordinator of the Faculty of Arts, Kafrelsheikh University, for the Egypt Award for Governmental Excellence 2022 AD.
- Representing Kafrelsheikh University in the workshop in Alexandria entitled (Combating Violence against Women) on September 9-10, 2018.
- Participation in the workshop held at the headquarters of the French Scientific Institute for Oriental Antiquities entitled (Research Methodology and Preparation of Scientific Work in Coptic and Arabic Studies) on December 21, 2008.
- Completing a tour guide course at the Public Service Center, Faculty of Arts, Tanta University, in the period from 15/7/2008 to 8/9/2008.

### Research and Scientific Publication:

1. Spatial open data for monitoring risks and preserving archaeological areas and landscape: case studies at Kom el Shoqafa, Egypt and Shush, Iran.

Authors: Rosa Lasaponara, Beniamino Murgante, Abdelaziz Elfadaly, Mohamad Molaei Qelichi, Saeed Zanganeh Shahraki, Osama Wafa, Wael Attia, Publication Date: 2017/4/9, Journal: Sustainability, Volume: 9, Issue 4, Pages 572, Publisher: Multidisciplinary Digital Publishing Institute.

2. Geo-Environmental Estimation of Land Use Changes and Its Effects on Egyptian Temples at Luxor City.

Authors: Abdelaziz Elfadaly, Osama Wafa, Mohamed AR Abouarab, Antonella Guida, Pier Giorgio Spanu, Rosa Lasaponara, Publication date: 2017/11/22 Journal: ISPRS International Journal of Geo-Information, Volume: 6, Issue: 11, Pages: 378, Publisher: Multidisciplinary Digital Publishing Institute.

3. The Christian reuse of the Egyptian temples and keeping methods using remote sensing and GIS techniques in Luxor city, Egypt.

Authors Osama Wafa, Abdelaziz Elfadaly, Antonella Guida, Pier Giorgio Spanu, Mohamed. A. R. Abouarab, Rosa Lasaponara Publication Date: 2017/3/20 Conference: Fifth International Conference on Remote Sensing and Geoinformation of Environment' 20-23 March, 2017 – Cyprus

4. Measurement the Advantages of Using High Resolution Satellite Images and Advanced GIS Techniques in The Suggested Excavation Project at Tell El-Farar'in, Egypt.

Authors: Osama Wafa. Rosa Lasaponara Mohamed. A. R. Abouarab, Abdelaziz Elfadaly Publication date: 2017/3/20 Publisher: Fifth International Conference on Remote Sensing and Geoinformation of Environment' 20-23 March, 2017 – Cyprus.

5. Geo-Environmental Risk estimation around Qayitbay Castle Using Remote Sensing and GIS techniques at Rosetta, Egypt.

Authors: Ayaat Shams eldein, Abdelaziz Elfadaly, Osama Wafa, Mohamed. A. R. Abouarab, Wael Attia, Mohamed Hagage, Rosa Lasaponara, Publication date: 2017, Journal: Architecture, Art & Humanistic Science Magazine, Issn: 2356-9654, [http://www.aaciaegypt.com/wp-content/uploads/2018/06/Geo-environmental-risk-assessment-around-Qayitbay-castle-Rosetta-Egypt-using-remote](http://www.aaciaegypt.com/wp-content/uploads/2018/06/Geo-environmental-risk-assessment-around-Qayitbay-castle-Rosetta-Egypt-using-remote-sensing-and-GIS-techniques) sensing-and-GIS-techniques, Volume: 1, Issue: The Eleventh Issue, Pages: 1-17, Publisher: Arab Association for Islamic Civilization and Arts – AACIA.

6. Detect the deterioration in the Temple of Horus due to the changes in land-use during the last fifty years using the integration between Archaeological, Remote sensing, and hydrological studies at Edfu, Egypt.

Authors: Abdelaziz Elfadaly, Hanaa Ahmed, Mohamed A. R. Abouarab, Osama Wafa, Antonella Guida, Rosa Lasaponara, Publication date: 2017/10/29, Conference: The 5th international Conference: "Archaeology and Heritage in Changing World", Volume: 5, Publisher: <http://fa-arch.cu.edu.eg/en/conferences>.

7. Deriving the Environmental Problems and Solutions Using Satellite Images Analysis around the Archaeological Mosque of Sultan Al-Zahir Baybars At Cairo, Publication date: 2017, Journal: <http://www.aaciaegypt.com/wpcontent/uploads/2018/06/Deriving-the-Environmental-Problems-and-Solutions-Using-Satellite-Images-Analysis-around->

[the-Archaeological-Mosque-of-Sultan-Al-Zahir-Baybars-.pdf](#), Volume: 1, Issue: The Eleventh Issue, DOI: 10.12816/004652, Pages : 1-17. Publisher: Arab Association for Islamic Civilization and Arts – AACIA.

8. [Cultural heritage management in the Mosque of Ali el Mahali \(local mosque\) using multi-satellite sensor at Rosetta, Egypt](#), In *6th International Conference: YOCOCU, Youth in Conservation of Cultural Beni Archeologici e Monumentali*.

#### Scientific Courses Taught:

- Greek language.
- Latin language.
- Archaeological texts in the modern European language.
- Inscriptions and papyrus.
- The civilization of Greece and the Romans.
- Religious thought and Greek and Roman myths.

#### Training courses and workshops attended:

<b>courses / workshops</b>	<b>Date</b>
▪ Self-evaluation of educational programs: colleges and institutes of higher education Affiliated with the National Authority for Quality Assurance and Accreditation of Education	23-25/11/202
<b>courses / workshops</b>	<b>Date</b>
▪ Communication skills in different styles of education	26 /06/2009
▪ Tourist guidance	15 /07/2008
▪ International Computer Driving License	18/09/2008
▪ Quality Assurance in Higher Education	16 /10/2010
▪ Ethics of scientific research	25 /10/2011
▪ Financial and legal aspects	25/ 10/2009
▪ Information Systems and Technology(2010)	16 / 04/2013
▪ Communication and communication skills	27/ 06 /2009
▪ Use of technology in effective teaching	10/ 10 /2009
▪ Training on information systems and technology	25 / 04 /2013
▪ Institutional self-evaluation course for higher education institutions	16 /10 /2010
▪ Competitive research projects	19 /11 /2013
▪ Systems and Technology	07/06.2015
▪ Managing the research team	30 /01/ 2018
▪ International Scientific Publication	11/02 / 2018

▪ Preparing a matrix of compatibility between the academic standards and the vision and mission of the college	15/10/ 2019
▪ The importance of adopting the national academic standards for the arts sector	15/10/2019
▪ Program and course description skills	15/ 10/2019
▪ Technical support for the administrative apparatus standard team	16/10/2019
▪ Technical support for the Academic Standards Standard Team	16/10/2019
▪ Technical support for the Teaching and Learning Standard team	16/10/2019
▪ Technical support for students and graduates standard team	17/10/2019
▪ Technical support for the Postgraduate Standard Team	17/10/2019
▪ Preparing the college's self-study	27/10/2019
▪ Technical support for the Academic Standards Standard Team	08/12/2019
▪ Technical support for the Teaching and Learning Standard team	08/12/2019
▪ Technical support for students and graduates standard team	09/12/2019
▪ Technical support for the financial resources standard team	09/ 12/ 2019
▪ Technical support for quality management standard team and development	10/12/2019
▪ Technical support for the administrative apparatus standard team	10/12/2019
▪ Technical support for the strategic planning standard team	11/12/2019
▪ Technical support for the Postgraduate Standard Team	11/12/2019
▪ Technical support for scientific research standard team	11/12/2019
▪ Program and course description skills	25/12/2019
▪ The second workshop for program accreditation	25/12/2019
▪ A workshop for the faculty's self-study committee team	02/02/2020

<b>courses / workshops</b>	<b>Date</b>
▪ Self-evaluation of programs	03/02/2020
▪ Strategic planning skills	07/04/2020
▪ Quadruple environmental analysis	08/04/2020
▪ Program and course description skills	20/04/ 2020
▪ Presenting and discussing the results of the college's SWOT environmental analysis	10/05/2020
▪ Determining the strategic objectives of the college	12/05/2020
▪ Strategic plan preparation skills	17/05/2020
▪ Extracting and identifying the internal environment of the college from strengths and weakr	17/05/2020
▪ Extracting and identifying opportunities and threats to the college's external environment	17/05/2020
▪ Determining the matrix of internal and external factors for the college (the matrix of quadruple analysis)	17/05/2020
▪ Preparing a matrix of future strategies (TOWS)	17/05/2020
▪ Preparing a self-study	17/05/2020
▪ Self-study preparation skills	19/05/2020
▪ Update the vision of the college	24/05/2020
▪ Update the college message	24/05/2020

▪ Defining the governing core values	02/06/2020
▪ Gap analyses	09/06/2020
▪ Skills of preparing the annual report of the college	15/06/2020
▪ Technical support for the scientific research standard team	16/06/2020
▪ Technical support for the faculty standard team	28/06/2020
▪ Technical support to the Leadership and Governance Standard team	30/06/2020
▪ Awareness of the national academic reference standards	30/06/2020
▪ Technical support for the strategic planning standard team	01/07/2020
▪ Technical support for the Community Participation Standard team	01/07/2020
▪ Technical support for the administrative apparatus standard team	01/07/2020
▪ Determining the strategic objectives of the college	01/07/2020
▪ Technical support for the Academic Standards Standard Team	05/07/2020
▪ Technical support to the Leadership and Governance Standard team	05/07/2020
▪ Technical support for the financial and material resources standard team	06/07/2020
▪ Technical support for the administrative apparatus standard team	06/07/2020
▪ Technical support for the faculty standard team	07/07/2020
▪ Determining the sub-goals (procedural) of the college	07/07/2020
▪ Technical support for the faculty standard team	07/07/2020
▪ Technical support for the Community Participation Standard team	08/07/2020
▪ Skills of preparing the annual plan for the training unit	09/07/2020
▪ Skills of preparing the annual plan for the graduates unit	09/07/2020
▪ Skills of preparing the annual plan for the quality unit	12/07/2020
▪ Skills of preparing the annual plan for the blind center	12/07/2020

<b>courses / workshops</b>	<b>Date</b>
▪ Strategic planning skills	13/07/2020
▪ Self-study preparation skills for the program	13/07/2020
▪ The annual scientific conference of the college	14/07/2020
▪ Skills of preparing a guide to material resources (NORMS):	14/07/2020
▪ Focus Group to determine the college's final vision and mission	14/07/2020
▪ Program and course description skills	19/07/2020
▪ Matrix work skills	26/08/2020
▪ Updating the skills of adopting academic standards for the descriptions of the college's programs	26/08/2020
▪ Skills of conducting an internal audit of the program	02/09/2020
▪ Self-study preparation skills for the program	08/09/2020
▪ Self-study preparation skills for the program	13/09/2020
▪ Strategic planning skills	13/09/2020
▪ Self-evaluation skills for the program	15/09/2020
▪ Self-assessment of the program	16/09/2020
▪ Self-study formulation skills for the program	17/09/2020
▪ Skills of preparing the first self-study for the first standard	17/09/2020

▪ Self-study preparation skills for the program	21/09/2020
▪ Skills for preparing profiles	22/09/2020
▪ Preparing the program's self-study	23/09/2020
▪ Skills of preparing the initial self-study for the first standard	30/09/2020
▪ Skills of preparing the program's first annual report	30/09/2020
▪ Program and syllabus description skills	07/10/2020
▪ Updating the formulation of the philosophy program's vision and mission	07/10/2020
▪ Updating the formulation of strategic objectives and defining the core values of the philosophy program:	08/10/2020
▪ Program and syllabus description skills	09/10/2020
▪ Self-study preparation skills	12/10/2020
▪ Fox Group to update teaching and learning strategies	25/10/2020
▪ Updated program and syllabus description 2020/2021	27/10/2020
▪ Technical support for the third standard of the history program	11/11/2020
▪ Technical support for the third standard of the library program	15/11/2020
▪ Technical support for the third standard of the Arabic language program	16/11/2020
▪ Technical support for the third standard of the Eastern Languages Program	18/11/2020
▪ Technical support for the third standard of the English language program	18/11/2020
▪ Technical support for the third standard of the French language program	18/11/2020
▪ Technical support for the third standard of the geography program	19/11/2020
▪ Technical support for the third standard of the Arabic language program	19/11/2020
▪ Technical support for program design standard for the college program	20/01/2021
▪ Self-study preparation skills for the fourth standard	21/01/2021

<b>courses / workshops</b>	<b>Date</b>
▪ Technical support for the academic standards standard of the history program	22/01/2021
▪ Technical support for the fourth standard of the philosophy program	24/01/2021
▪ Technical support for the sixth standard of the English language program	03/02/2021
▪ Technical support for the sixth standard of the French language program	03/02/2021
▪ Technical support for the sixth standard of the Eastern Language Program	05/02/2021
▪ Self-study preparation skills for the sixth standard of the Arabic language program	05/02/2021
▪ Technical support for the formulation of the third standard for the philosophy program	06/02/2021
▪ Technical support for programs in self-study skills	10/02/2021
▪ Basis of internal audit of the program	24/03/2021
▪ Self-study preparation skills for Standard 1, 2, 3	07/07/2021
▪ Self-study preparation skills for standard 4, 5, 6	14/07/2021
▪ Self-study preparation skills for standards 7, 8, 9	14/08/2021
▪ Self-study preparation skills for standard 10 and 11 of the various college programs	11/08/2021
▪ Self-study preparation skills for Standards 10, 11 of the English Language Program	11/08/2021
▪ Internal audit of the history program	08/09/2021
▪ Internal audit of the geography and information systems program	15/09/2021
▪ Internal review of the French language program	15/09/2021
▪ Internal review of a program for self-study standards in the sociology program	22/09/2021
▪ Final drafting skills for a self-study program	29/09/2021
▪ Final drafting skills for program design standard	10/11/2021
▪ Final drafting skills for the promotion and development of the program	14/11/2021

▪ The meeting of the accreditation visit committee with the faculty members of the college	21/11/2021
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### Theses Supervised:

S	Name	Degree	Department	Date of Re	Research Title in English	Supervision
1	Lamiaa' El-Sayed Saleh El-C	Master	Archaeology	20/05/2018	Depiction of boxing and wrestling games in Greek art and the role of referees in the Olympic Games	co-supervisor
2	Sarah Medhat Mohamed Ab	Master	Archaeology	15/12/2019	Scenes depicted on military shields in the Greek and Roman pe	co-supervisor
3	Alaa' Fareeg Mohamed Jaw	Master	Archaeology	16/02/2020	Scenes of Cruelty in Greek and Hellenistic Art	co-supervisor
4	Mai Mohamed Mahmoud Al	Master	Archaeology	21/06/2020	Depiction of womb amulets during the Greek and Roman periods - co	supervisor
5	Shaimaa' Samir Mohamed M Sawy	PhD	Archaeology	23/05/2021	Priests and temples of the idol Atum in ancient Egypt, a religious archaeological study	co-supervisor
6	Mina Hanna Faraj As'ad	PhD	Archaeology	23/05/2021	Pottery and ceramic lamp handles formed in the form of birds and animals (1914 AD-324) - co-supervisor	
7	Ismail Nabil Ismail El-Dusud	Master	Archaeology	15/08/2021	In the saddles and their Christian significance the symbols of Egypt outside the Byzantine era	co-supervisor
8	Abdel-Salam Mohamed Abd Etr	Master	Archaeology	20/09/2021	Harkhouf's tomb in the air dome cemetery, west of Aswan	co-supervisor

### Theses Examined:

S	Name	Date of Viva	Degree	Research Title in English	Supervision
1	Mahmoud Mohamed Mahmoud Sa	09/08/2021	Master	Depiction of naval weapons of Greek and Roman periods	co-supervisor
2	Khaled Ibraheem Abu-Almahasen	10/06/2021	Master	Texts of statues of individual Middle Kingdom (an archaeological and linguistic study)	co-supervisor
3	Badriyyah Al-Said Youssif Al-Said	04/10/2020	Master	The Mastaba of Ti Saqqara (an archaeological, cultural, linguistic study)	co-supervisor
4	Shaimaa' Samir Mohamed Mustap	25/09/2019	Master	Courtyard and cache of Luxor	co-supervisor

### Certificates of thanks and appreciation:

- Certificate of thanks and appreciation for scientific excellence at the level of the Faculty of Arts and Kafrelsheikh University from the President of the Republic and the Kafrelsheikh University Council, 2008.
- Certificate of thanks and appreciation for excellence in community and environment service from the Faculty of Arts, Kafrelsheikh University.



- Certificate of thanks and appreciation for excellence in performance and creativity in thought at the Qad Preparation Institute in Helwan, from 10/19/2012 to 10/22/2012.
- Certificate of Acknowledgment and Appreciation for the effective participation in the GIS and Remote Sensing course from the Authority for Remote Sensing and Space Sciences, from 7 to 11 September 2014.
- Certificate of thanks and appreciation from the Egyptian Cultural Office in Rome in the event organized by the Egyptian Cultural Office in Italy under the title Ramadan Evening on June 26, 2015.
- Certificate of thanks and appreciation for excellence in international scientific publishing in international journals with impact factors by the President of Kafrelsheikh University in 2018.
- Certificate of thanks and appreciation for excellence in the activity (mobile and public service) as a committee advisor.
- Certificate of thanks and appreciation for his excellence in scientific activity and the judging of the scientific competition for the academic year 2018/2019.
- Certificate of thanks and appreciation from the Egyptian Cultural Office in Rome for its active participation in the activities on 06/26/2015.
- Certificate of thanks and appreciation for the effective and distinguished participation in the Students' Union as a consultant to the Scientific and Technological Committee for the academic year 2017/2018.
- Certificate of thanks and appreciation for obtaining the University Prize for Scientific Publishing for the year 2017.
- Certificate of thanks and appreciation for the efforts of His Excellency in quality work as Deputy Director of the Quality Unit in the Department of Geography and Geographic Information Systems Program for the academic year 2020/2021.
- Certificate of thanks and appreciation for completing the training program in the field of disseminating the procedures for the values of integrity and transparency and raising awareness of the dangers of corruption and ways to prevent it at the Administrative Control Authority for the year 2019.
- Certificate of thanks and appreciation for his effective efforts in judging the scientific research competition for the academic year 2020/2021.
- Certificate of thanks and appreciation for his effective efforts in carrying out student activities at the Faculty of Arts - Kafrelsheikh University for the academic year 2020/2021.
- Certificate of thanks and appreciation for the efforts of His Excellency in serving the community and achieving its mission at the Faculty of Arts - Kafrelsheikh University.
- Certificate of thanks and appreciation for the participation and constructive cooperation in the event organized by the Egyptian Cultural Office in Italy on 06/26/2015 AD.

- Certificate of thanks and appreciation for excellence in performance and creativity during the positive participation in human development activity at the Institute of Leadership Development in Helwan for the year 2012 AD.
- Certificate of thanks and appreciation from the Archeology Department for working as a coordinator of the Greek and Roman Archeology Program at the Faculty of Arts - Kafrelsheikh University.
- Certificate of thanks and appreciation from the College of Nursing by giving a virtual scientific symposium on the teaching and learning strategy, which was held on 3/27/2021 AD.
- Certificate of thanks and appreciation from Kafrelsheikh University for scientific excellence at the college and university levels for the year 2006/2007.