

# Rowan Sherif Mohamed Nasr Eldin Ali

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## Education

- 2025–In Progress**    **Alexandria University, Faculty of Business, Alexandria, Egypt**  
PhD in Accounting student
- 2025–In Progress**    **Clarivate Early-Career Researchers Academy**  
National Upskill Program in collaboration with the Egyptian Knowledge Bank  
Modules include:
- Writing a Manuscript
  - Writing a Funding Proposal
  - Peer Review Skills
  - Higher Education Teaching Skills
  - Research Communication Skills
  - Industry Collaboration
  - Academic and Research Collaboration
- (Expected completion: November, 2025)
- 2019 – 2024**    **Alexandria University, Faculty of Business, Alexandria, Egypt**  
Master’s Degree in Accounting.  
Thesis: “**The Impact of Machine Learning Models on Improving Auditor’s Going Concern Prediction - An Empirical Study on Companies Listed in the Egyptian Stock Exchange.**”
- 2022**    **Corporate Finance Institute (CFI)**  
Business Intelligence and Data Analyst (BIDA) – 78% - **400 hours.**
- 2022**    **Corporate Finance Institute (CFI)**  
Financial Modeling and Valuation Analyst (FMVA) – 90% - **500 hours.**
- Oct 2019- Dec 2019**    **American University in Cairo (AUC), Cairo, Egypt**  
Work Readiness Program
- 2015 – 2019**    **Alexandria University, Faculty of Business, Alexandria, Egypt**  
Bachelor of Business, English section, Accounting department  
**Grade:** Excellent with honors
- 2015**    **Elnasr Girls College (E.G.C), Alexandria, Egypt**  
Thanaweya Amma (96.1%).

## Publications

- Nasr, R. S. M. (2024). The Effect of the Firm Size on the Firm’s Financial Performance in an Egyptian Floating Environment. *The Scientific Journal for Financial and Administrative Studies*, 16(3), 882-913.
- Nasr, R. S. M. (2024). The Relationship Between Audit Firm Reputation and the Accuracy of Auditor’s Opinion Concerning Going Concern: The Moderating Role of Exchange Rate Floatation. *Elshorouk Journal of Commercial Sciences*, 16(16.2), 639-680.

## Teaching Experience

- 2025 - Present**    **Alexandria University - Faculty of Business – Accounting department – English section**  
Accounting Teaching Assistant.
- 2020 – 2024**    **Alexandria University - Faculty of Business – Accounting department – English section**  
Accounting Demonstrator.

- Teach sections (Accounting Principles, Managerial Accounting, Intermediate Accounting 1, Intermediate Accounting 2 and Corporations) (online and face to face), **4-6 hours per week.**
- Correct exams electronically (mid-terms and finals), **15100-16000 papers per semester.**
- Help with preparing documents for quality and accreditation.
- Record attendance and quizzes.
- Exams proctoring (mid-terms and finals).
- Member in academic advising committee, **200-300 students per year.**
- Member in quality committee.

**2023 - 2024**

**Alamein International University (AIU) – Faculty of Business – Accounting department**  
Accounting Teaching Assistant – part time.

- Taught sections (Accounting Principles, Managerial Accounting Principles, Intermediate Accounting 1, Advanced Managerial Accounting), **4 hours per week.**

### **Professional Experience**

**May 2024 – Present**

**University Center for Career Development (UCCD Business Center), Alexandria**  
Employer Relations Officer.

- Facilitate information and recruitment sessions.
- Gather internships and career opportunities from employers.
- Coordinate training courses for students.

**November 2022 – July 2023**

**University Center for Career Development (UCCD General Center), Alexandria**  
Employer Relations Officer.

- Planned and organized the first career fair in Alexandria University.
- Facilitated information and recruitment sessions, **14 sessions.**
- Gathered internships and career opportunities from employers, **360-380 opportunities.**
- Interviewed students, **80-100 students.**
- Coordinated training courses for students, **10 courses.**
- Participated in the Enterprise Surveys and graduate tracer studies.
- Sent emails to employers, **100-200 emails.**

**2019 – 2020**

**National Bank of Egypt – Alexandria, Egypt**  
Customer Service Representative.

- Opened **100-150** new bank accounts per month.
- Sold certificates and deposits, **30m-40m EGP**, and credit cards, **100-150 cards** per month.
- Lent loans and overdrafts, **4m-7m EGP** per month.
- Opened bank's digital products' accounts, **150-200 accounts** per month.

**September 2019- December 2019**

**Suez Canal Insurance Company – Marine sector– Alexandria, Egypt**  
Administrative specialist.

- Issued Insurance policies for overseas products, **30-50 policies.**

**Summer 2019**

**Alex. Petroleum CO. – finance department, Alexandria, Egypt**  
Trainee.

- Attended lectures related to finance and the petroleum field in the company.

**Summer 2018**

**National Bank of Egypt (NBE), Alexandria, Egypt**  
Customer Service Intern.

- Shadowed customer service employee.
- Prepared Excel sheets with the received debit and credit cards.
- Delivered debit cards to clients, **30-50 cards.**

**Orange Service Company, Alexandria, Egypt**  
Sales consumer intern.

- Sold Orange lines, **4-8 lines**.
- Answered Clients' requests.

#### **Summer 2017**

##### **Alahly Bank of Kuwait (ABK), Alexandria, Egypt**

Customer Service Intern.

- Filed bank documents.
- Shadowed customer service representative.

##### **Alahly United Bank (AUB), Alexandria, Egypt**

Operations Intern.

- Filed bank documents.
- Shadowed customer service representatives and operations employees.

##### **Unilever, Alexandria, Egypt**

Participant in the experience day – The Quest- Season 5- finance.

#### **Summer 2016**

##### **Piraeus Bank, Alexandria, Egypt**

Customer Service Intern.

- Filed bank documents.
- Shadowed customer service representative.

### **Courses**

**2023**

**Institute of Graduate Studies and Research – Alexandria University**, Programming using Python - Level 1 – 30 hours

**AUC**, Career Development Facilitator Training (CDF) – part 1 – 37.5 hours.

**2022**

**Measurement and Assessment Center, Alexandria University**, Measurement and Assessment Concepts, Statistical Analysis, E-Corrections, Competency-based Education- **8.76 hours** – online.

**2019**

**Aspire**, Employability Skills techniques.

### **Skills**

#### **Computer skills**

Microsoft Office (Excel, Word, PowerPoint), Python, SPSS, Minitab Statistical Software, good command of Tableau and Power BI.

#### **Language Skills**

Fluent in Arabic and English, adequate command of French.

### **References – Available upon request**