



Soha Sayed Said Genidy

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Professional Summary

Experienced and highly dedicated English Instructor with 22 years of experience in teaching, developing, and implementing dynamic curriculum. A certified professional trainer with Proven track record of improving student performance and mentoring new teachers. Skilled in advanced classroom management, curriculum design, and integrating technology into lessons. Now looking for a teaching role that offers more responsibility and management experience within a challenging university or school.

Educational Background & Qualification

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| 2022
-till present | Master's degree in English Language (Curriculum and Teaching Methodology)
Bani-suef University, Faculty of Education <ul style="list-style-type: none">- Aiming to accomplish my Master's degree in English Language.- Will perform my discussion in the coming months (soon) to obtain my degree, my thesis is under revision.- Thesis title is "The Effect of Using the Content and Language Integrated Learning Approach (CLIL) on Developing Students' English Skills and Improving Motivation towards Learning English Language at Bani Swief Technological University (BST)" |
| 2020 | Special Diploma in Education, Bani-Suef University (Grade: Very Good). |
| 2018 | General Diploma in Education, Bani-Suef University (Grade: Very Good). |
| 1994 | Bachelor's degree in English Language and Literature, Faculty of Alsun, Ain Shams University. |
| 1990 | Graduated from Secondary School for Girls, Cairo. |

Professional Experience:

- 2023 - Present** **Career Development Specialist** of University Center for Career Development project under the supervision of American University in Cairo and funded by United States Agency for International Development (USAID), Beni-Suef Technological University.
- Provide personalized career counseling and guidance to students, assisting them in identifying their strengths, interests, and career goals.
 - Offer comprehensive job search strategies, including resume writing, cover letter preparation, and interview techniques.
 - Develop and conduct workshops on various career-related topics such as resume writing, interview skills, and professional networking.
 - Organize industry visits, career fairs, and employer presentations to expose students to diverse career opportunities.
 - Build and nurture an active alumni network to provide mentorship and networking opportunities for current students.
 - Collect and analyze data on student career outcomes to inform program evaluation and improvement.
 - Assess and improve career development programs to ensure their effectiveness and relevance.
- 2019 - Present** **English Teaching Assistant, Beni-Suef Technological University (BTU)**
- Participated in teaching life skills for students such as writing emails and report writing.
 - Participated in preparing the quality file for the University.
 - Translated official documents, emails, university website and videos.
 - Translated and adjusted university agreements and protocols.
 - Interpreted between Koreans, staff, and students in English and Arabic to facilitate communication.
- 2017-2018** **Trainer for Preliminary Course (PET), Cambridge University Press, Salahaldin Future Stars Language Schools, Egypt**
- 2016-2018** **English Senior Teacher, Salahaldin Future Stars Language Schools, Egypt**
- Instructed students in English language arts, including writing, reading comprehension, speaking, listening and understanding
 - Developed English lesson plans in line with the national curriculum: Planned English lessons to meet curriculum standards.
- 2008–2015** **English teacher for the Secondary stage, the Ministry of Education, Kuwait**
- Developed English lesson plans.
 - Evaluated the students' class work and assignments.
 - Graded tests, essays, reports and other assignments
- 2002-2008** **English teacher for the Preparatory stage, Al Farouk Language school, Egypt**

1997-1998

English Instructor, the Faculty of Industrial Education, Egypt

- Delivered engaging, coherent lectures and motivating lessons to students across all Key Stages
- Organized/delivered classroom lectures to students. Arranged extra-curricular activities and set targets for pupils.
- Regularly provided students with feedback in line with the faculty assessment systems

Certificates:

- 2024** Certified Professional Trainer (CPT), American Chamber of Commerce, Egypt.
- 2021** Certified Relo Mentor Trainer, AUC School of Continuing Education (SCE).
- 2019** Career Certificate in Teaching Arabic as a Foreign Language (CCTAFL), AUC, Egypt.

Professional Training:

- 2024** Employability Skills Training (EST TOT), Aspire Youth Company(Employability and Empowerment
- 2024** Entrepreneurship training of Facilitators (EToF), AUC, School of business Venture Lab.
- 2024** Disability Equality Training-Training of Trainer, Helm Foundation
- 2023** Event Management Training, American University in Cairo, Cairo
- 2022** Training Course on "**Using Educational Technology in the English Language Classroom**", Iowa State University, USA. Sponsored by the U.S. Department of State and administered by FHI 360. (64-hour online teacher training course).

Extra-curricular Activities

- 2021** - Participated in preparing the Quality file for the University.
- 2023** - Acted as a Member of technical committees inside the college
- 2019** - Edited a Workbook I (Technical English at Workplace I) in Partnership with Professor Yunsang Jang from Korea Tech (Korea University of Technology and Education)
- 2018** - Taught a “Pronunciation and Speaking Course” for advanced students.

Key Skills and Core Competencies

- Advanced Classroom Management
- Curriculum Design
- Differentiated Instruction
- Student Assessment
- Mentoring and Leadership
- Technology Integration
- Effective Communication
- Good communicator – Mature, patient, responsible and positive attitude
- Approachable – Good listening skills.
- Passionate and energetic.
- Planning and organizational skills.
- Excellent computer skills